

Mary Christine Siegle Johnson
2200 West Dickerson Unit #84
Bozeman, MT 59718

October 2016 to Present Retired

August 2008-October 2016 Education Speech/Language Clinician
Early Childhood Special Education (ECSE) Birth to
Age 5
Minneapolis Public Schools

Home-based service: worked as part of a collaborative team providing services to children and families in their home. Responsible for writing and collaboratively implementing IFSP's in the child's home.

Classroom services: worked as a member of a collaborative team providing services to children enrolled in the ECSE classroom. Responsible for writing and collaboratively implementing IEP's for the students in the ECSE classroom. Worked intensely with the classroom teacher in order to adapt curriculum for Deaf/Hard of Hearing and Deaf/Blind students.

Intervener Training Series 2013-2014: Deaf/Blind Intervener Training
6 weekends October 2013 thru April 2014

Advanced Intervener Training Monday June 16, 2014-Thursday June 19, 2014

(Intervener; a trained professional staff member who works one-on-one with a child who is deaf/blind to provide critical connections to other people and the environment. The intervener opens channels of communication between the child and others, provides access to information and facilitates opportunities for learning and development.)

In collaboration with classroom teacher, wrote grants to attain specialized equipment for deaf/blind students.

In collaboration with the classroom teacher, wrote grants to attain funding for sign language classes for classroom staff and to attain time/recording time to make CD's for families in order to introduce the "total communication" used with their children.

August 2000-June 2008 District Program Facilitator
Deaf/Hard of Hearing Program
(Preschool-age 21)

Minneapolis Public Schools

Responsible for the education of Deaf/Hard of Hearing students, preschool to age 21. Coordinated a center-based program educating DHH students preschool to grade 8. In collaboration with building principal and teachers, worked to integrate DHH and regular education classrooms. Such team teaching/integrated classrooms included a DHH teacher, American Sign Language (ASL) interpreter and special education assistant in addition to the regular education classroom teacher.

In August 2001, with the support of the Executive Director of Education and high school principal, expanded the Minneapolis DHH Program from Grade 9-12.

Followed Transition Age students (ages 18-21) through our collaboration with Independent School District 287's VECTOR Program.

August 1988-June 2000

Educational Speech/Language Clinician
Deaf/Hard of Hearing Program
(Preschool to grade 6)
Minneapolis Public Schools

As member of an educational team was responsible for writing and implementing IEP's for individual students on my caseload. Worked directly with DHH students, DHH teachers and mainstream teachers. Anne Sullivan Communication Center is a Minneapolis Public School. One of the foundation programs in this school is the DHH Program. Students pre-K to grade 8 were served in self-contained classrooms and mainstream classrooms.

Worked directly with audiologist in order to ensure effectively and appropriately working FM/hearing aid equipment.

Passed the Sign Communication Proficiency Interview (SCPI) at the advanced level.